


















Name: _____ #: _____
Date: _____

Class Period: _____
Grade: _____

Weather Words – Part 2

-  The following words must be defined in *your own printing or handwriting*.
-  This format will be used for *each vocabulary assignment* because research has demonstrated that students remember what they learn better when they write it by hand.
-  Your name, student number, class, and grade will need to be on your work.
-  Your work should be neat, and paper should not have torn edges.
-  Your definitions should echo or reflect the term, and be written in complete sentences.
-  You will need to draw or find an image that helps you understand the term and attach it to your work.
-  The *rubric on the 6th grade website* will be used for grading vocabulary assignments.

 Jet stream	 Cold, warm, stationary and occluded fronts
 Water cycle	 Polar Westerlies & easterlies
 Evapotranspiration	 Cyclone
 Infiltration	 Tornado
 Capillary action	 Rotation and revolution of the Earth