

Name: _____ #: _____
Date: _____

Class Period: _____
Grade: _____

Weather Words – Part 1



The following words must be defined in *your own printing or handwriting*.



This format will be used for *each vocabulary assignment* because research has demonstrated that students remember what they learn better when they write it by hand.



Your name, student number, class, and grade will need to be on your work.



Your work should be neat, and paper should not have torn edges.













Your definitions should echo or reflect the term, and be written in complete sentences.



You will need to draw or find an image that helps you understand the term and attach it to your work.



The *attached rubric* will be used for grading vocabulary assignments.

 Atmosphere: layers and their locations	 Air pressure
 Density	 High & Low Pressure
 Elements of a Weather Forecast	 Global wind vs local wind
 Sea & Land breezes	 Humidity
 Cloud Types: Classification	 Thermal air Current