

Name: _____ #

Date: 12/1

Science/Procedure

HR:

Sample Note Taking Sheet Format and Learning Strategy

Three-Stay One-Stray

1. Write your name, #, and homeroom above.
2. This _____ offers students a chance to exchange ideas and ask probing _____.
3. It also offers students the opportunity to _____ by teaching.
4. Placing the report-out responsibility on the _____ reinforces the valuable conception that knowledge resides within the learning community.
5. Perhaps its greatest value lies in its _____.
6. Individual students are _____ giving five-minute reports throughout the room.
7. Your group assignment is _____.
8. You will meet at location _____ in the science room.

When directed, go to your assigned location with your science binder and study guide.

Name: _____ #

Date: 12/1

Science/Procedure

HR:

Sample Note Taking Sheet Format and Learning Strategy

Reference for this activity:

[http://www.utexas.edu/academic/diia/research/projects/](http://www.utexas.edu/academic/diia/research/projects/hewlett/cooperative.php#Threestayonstray)

[hewlett/cooperative.php#Threestayonstray](http://www.utexas.edu/academic/diia/research/projects/hewlett/cooperative.php#Threestayonstray), 11/29/2008

<http://www.kathysnyderscience.com/threestayonstray.pdf>