

Name _____
Reading _____

Date: _____
HR: 4S

Instructions: Choose a path on the game board and complete three activities to make a tic-tac-toe. Your activities must lie in a straight line on the board. Some students will have required boxes. Each student should challenge himself or herself. Write the three activity numbers you choose below the game board.

All of your selected "Tic-Tac-Toes" are due on March 16.

<p>1. <u>Create a word search of challenging or interesting words from your book. Define them on the back of the word search.</u></p>	<p>2. Select two scenes from the book. Present the essence of these to the class. Show how major characters interact.</p>	<p>3. Find and present 5 examples of cause and effect in your book. Trace these and show how they are crucial to the story.</p>
<p>4. Come dressed as one of the characters. Present a biography and explain why you act as you do in the story.</p>	<p>5. Create a poster or power point to summarize the book, characters, and setting.</p>	<p>6. Create a Venn diagram to compare your book to another we have read this year in school. Include substantial detail about the similarities and differences. Give your opinion of both books.</p>
<p>7. Use a clean pizza box to present the book to the class. Inside are the "juicy details," draw an image appropriate to the book's contents on the cover, on the bottom, include the ending. Put character names on each of the sides.</p>	<p>8. Tell which character or characters you are similar to. Identify the struggles or conflicts within the book that you have been through or are going through.</p>	<p>9. Create a plan for a sequel to the book. Include a plan for each chapter, a cover design, additional characters, and perhaps a change in setting..</p>

ACTIVITIES CHOSEN: _____