

Rubric: Science Vocabulary Comprehension



Vocabulary List

	Poor 0 pts	Fair 5 pts	Satisfactory 7 pts	Excellent 10 pts
<p>Vocabulary Definitions Definitions echo the term with correct science application. WORTH 3 TIMES VALUE.</p>	<p style="text-align: center;">Poor</p> <p>Definitions did not echo or reflect the term, or were missing altogether</p>	<p style="text-align: center;">Fair</p> <p>Fewer than seven definitions reflected or echoed the terms in complete sentences with the appropriate science application.</p>	<p style="text-align: center;">Satisfactory</p> <p>Eight or nine definitions reflected or echoed the terms in complete sentences with the appropriate science application.</p>	<p style="text-align: center;">Excellent</p> <p>Each definition correctly echoes/reflects the term in a complete sentence with the appropriate science application.</p>
<p>Drawing or Image Images must have source documentation.</p>	<p style="text-align: center;">Poor</p> <p>No image or drawing</p>	<p style="text-align: center;">Fair</p> <p>Image is hastily drawn, or is not neatly attached or documented. It shows little relationship to the term.</p>	<p style="text-align: center;">Satisfactory</p> <p>Image or drawing is somewhat clarifying, no documentation exists.</p>	<p style="text-align: center;">Excellent</p> <p>Image is documented and adds important information clarifying the meaning of the term.</p>
<p>Reference Citation Documentation</p>	<p style="text-align: center;">Poor</p> <p>Correct citation was given for fewer than seven terms.</p>	<p style="text-align: center;">Fair</p> <p>Correct citation was given for seven or eight terms.</p>	<p style="text-align: center;">Satisfactory</p> <p>Correct citation was given for nine terms.</p>	<p style="text-align: center;">Excellent</p> <p>Correct citation was given for all ten terms.</p>
<p>Paraphrase/Rewording Definitions were in students own words</p>	<p style="text-align: center;">Poor</p> <p>Definitions were copied word for word, or student did not provide source documentation, or work were not submitted at all.</p>	<p style="text-align: center;">Fair</p> <p>Six or seven definitions were correctly reworded from the documented source.</p>	<p style="text-align: center;">Satisfactory</p> <p>Eight or nine definitions were correctly reworded from the documented source.</p>	<p style="text-align: center;">Excellent</p> <p>Every definition was correctly reworded from the documented source.</p>
<p>Vocabulary Language Spelling/Grammar</p>	<p style="text-align: center;">Poor</p> <p>Assigned terms, and grade-level words were misspelled, or missing.</p>	<p style="text-align: center;">Fair</p> <p>There are more than 10 errors in either spelling or grammar. (This includes grade-level words, and science terms.)</p>	<p style="text-align: center;">Satisfactory</p> <p>There are more than 2 but less than 10 errors in either spelling or grammar. (This includes grade-level words, and science terms.)</p>	<p style="text-align: center;">Excellent</p> <p>There are 0 - 2 errors in either spelling or grammar. (This includes grade-level words, and science terms.)</p>
<p>Sentence Structure Age appropriate</p>	<p style="text-align: center;">Poor</p> <p>Sentences were not written.</p>	<p style="text-align: center;">Fair</p> <p>Sentences are not written to the level of students ability-below average quality. Not much</p>	<p style="text-align: center;">Satisfactory</p> <p>Sentences are of average quality. Some effort given to their development.</p>	<p style="text-align: center;">Excellent</p> <p>Sentences are written with great effort.</p>

		effort given to their development.		
Quality of Work Neatness	Poor Sentences were written on torn, or frayed paper without proper heading, and hastily completed.	Fair Handwriting is not done neatly, or student work is submitted on frayed notebook paper missing student name and proper heading.	Satisfactory Handwriting is done neatly, and student has remembered to include the class header. Paper on which work is submitted has a frayed edge.	Excellent Handwriting is extremely neat. The student has remembered to include the class header, and the paper is neat as well.
Punctuality On Time	Poor The project was not turned in more than one day late.	Fair The project was turned in one day late.	Satisfactory	Excellent The project was turned in on time.

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Rubric Code: XXW56C8